

ATEC2010 The Australasian Teaching Economics Conference

Frontiers in Economics Teaching

28-29 June, 2010 -- Hamilton, New Zealand

<http://www.management.waikato.ac.nz/atec2010>

PROGRAMME

Day One (Monday 28 June)		Venue
9:00 – 10:00	Registration, Tea and Coffee	MSB1 foyer
10:00 – 11:00	Welcome and Plenary: <i>“Common mistakes made in classroom research”</i>	MSB1.01
11:00 – 12:00	Contributed Paper Session 1	
	<i>Pedagogy I</i>	MSB1.01
	<i>E-Learning I</i>	MSB1.05
12:00 – 13:00	Lunch	MSB1 foyer
13:00 – 14:30	Contributed Paper Session 2	
	<i>Pedagogy II</i>	MSB1.01
	<i>New Student Attributes</i>	MSB1.05
14:30 – 15:00	Afternoon Tea	MSB1 foyer
15:00 – 16:00	Contributed Paper Session 3	
	<i>Graduate Attributes</i>	MSB1.01
	<i>Tutoring</i>	MSB1.05
16:00 – 17:00	Special Session: <i>“Facilitating transitions of students to tertiary-level economics”</i>	MSB1.01
19:00 – late	Conference Dinner	Café Centrale, Alma Street (near both the Ibis Tainui and Novotel Tainui hotels)
Day Two (Tuesday 29 June)		Venue
9:00 – 10:30	Contributed Paper Session 4	
	<i>Assessment</i>	MSB1.01
	<i>High School/Polytech</i>	MSB1.05
10:30 – 11:00	Morning Tea	MSB1 foyer
11:00 – 12:00	Contributed Paper Session 5	
	<i>E-Learning II</i>	MSB1.01
	<i>Other</i>	MSB1.05
12:00 – 12:30	Conference Closing	MSB1.01
12:30 – 13:30	Lunch	MSB1 foyer
13:30 – 16:30	First-year lecturers forum (all welcome)	MSB1.01

Contributed Paper Session One

Pedagogy I (MSB1.01, Monday 28 June 11:00-12:00)

Chair: TBC

Tommy Tang, Queensland University of Technology

Threshold Concepts and Academic Performance in Economics

Rod O'Donnell, University of Technology Sydney

Textbook Inadequacies in the Teaching of Opportunity Cost

E-Learning I (MSB1.05, Monday 28 June 11:00-12:00)

Chair: TBC

Chee Kian Leong, SIM University (Singapore)

Using Blogs in E-learning for Undergraduate Economics: A Tutor's Perspective

Michael Cameron, University of Waikato

Economics with Training Wheels: Using Weblogs in Teaching and Assessing Introductory Economics

Contributed Paper Session Two

Pedagogy II (MSB1.01, Monday 28 June 13:00-14:30)

Chair: TBC

Carl Sherwood, University of Queensland

Using interactive online scenarios (SBLi) and pictorial icons to create authentic learning environments and to help understanding in introductory statistics

Maria Estela Varua, University of Western Sydney

Multiple Methods: How to Help students succeed in Econometrics

Keith Rankin, Unitec (Auckland)

Macroeconomic Concepts and Applications: paying attention to basic relationships through circular flow analysis

New Student Attributes (MSB1.05, Monday 28 June 13:00-14:30)

Chair: TBC

Girijasankar Mallik, University of Western Sydney

The effect of High School Mathematics on student performance in University: A quantile regression approach

Michael Cameron, University of Waikato

Recognising and Building on Freshman Students' Prior Knowledge of Economics

Girijasankar Mallik, University of Western Sydney

Prior mathematics and economics knowledge and student outcome in principles of economics in University: A quantile regression approach

Contributed Paper Session Three

Graduate Attributes (MSB1.01, Monday 28 June 15:00-16:00)

Chair: TBC

Stephen Hickson, University of Canterbury

Predicting student achievement in intermediate university economics from principles assessments

Peter Harkness, Swinburne University of Technology (Melbourne)

Are the renewed curriculum frameworks, graduate attributes, and revamped Business degrees new enough?

Tutoring (MSB1.05, Monday 28 June 15:00-16:00)

Chair: TBC

Maria Estela Varua, University of Western Sydney

Using Tutorials in Developing Postgraduate Overseas Students' Thinking Skills in Economics

Contributed Paper Session Four

Assessment (MSB1.01, Tuesday 29 June 9:00-10:30)

Chair: TBC

Gillis McLean, Lincoln University

Testing the Effectiveness of Formative and Summative In-Semester Assessment in Econ 101

Paul McKeown, Lincoln University

Modelling student learning behaviour and marks in on-line quizzes in Econ 101

Andrew Nadolny, University of Newcastle (Australia)

How effective are peer-assessed presentations as a learning tool for Economics?

High School/Polytech (MSB1.05, Tuesday 29 June 9:00-10:30)

Chair: TBC

Steve Agnew, University of Canterbury

What Impact has NCEA had on Participation in Economics?

Michael Cameron, University of Waikato

Economic Literacy: A Comparison of Entry-Level University and Polytech Economics Students

Steve Agnew, University of Canterbury

What is Happening to Girls Studying Economics in Low Decile Schools?

Contributed Paper Session Five

E-Learning II (MSB1.01, Tuesday 29 June 11:00-12:00)

Chair: Michael Cameron

Muni Perumal, University of Canberra

An Interdisciplinary Approach to Teaching Economics Using Online Learning Communities

Wayne Geerling, LaTrobe University (Australia)

Dismal Science? Using Popular Culture to make Economics engaging

Other (MSB1.05, Tuesday 29 June 11:00-12:00)

Chair: TBC

Malcolm Abbott, Swinburne University of Technology (Melbourne)

What happens after graduation? The market for economists

Jenny Lye, University of Melbourne

The matching of Quality of Teaching Indicators and the Course Evaluation Questionnaire