

**ATEC2010 The Australasian Teaching Economics Conference**

**Frontiers in Economics Teaching**

28-29 June, 2010 -- Hamilton, New Zealand

<http://www.management.waikato.ac.nz/atec2010>

**PROGRAMME**

<b>Day One (Monday 28 June)</b>		<b>Venue</b>
9:00 – 10:00	Registration, Tea and Coffee	MSB1 foyer
10:00 – 11:00	Welcome and Plenary: <i>“Common mistakes made in classroom research”</i>	MSB1.01
11:00 – 12:00	Contributed Paper Session 1	
	<i>Pedagogy I</i>	MSB1.01
	<i>E-Learning I</i>	MSB1.05
12:00 – 13:00	Lunch	MSB1 foyer
13:00 – 14:30	Contributed Paper Session 2	
	<i>Pedagogy II</i>	MSB1.01
	<i>New Student Attributes</i>	MSB1.05
14:30 – 15:00	Afternoon Tea	MSB1 foyer
15:00 – 16:00	Contributed Paper Session 3	
	<i>Graduate Attributes</i>	MSB1.01
	<i>Tutoring</i>	MSB1.05
16:00 – 17:00	Special Session: <i>“Facilitating transitions of students to tertiary-level economics”</i>	MSB1.01
19:00 – late	Conference Dinner	Café Centrale, Alma Street (near both the Ibis Tainui and Novotel Tainui hotels)
<b>Day Two (Tuesday 29 June)</b>		<b>Venue</b>
9:00 – 10:30	Contributed Paper Session 4	
	<i>Assessment</i>	MSB1.01
	<i>High School/Polytech</i>	MSB1.05
10:30 – 11:00	Morning Tea	MSB1 foyer
11:00 – 12:00	Contributed Paper Session 5	
	<i>E-Learning II</i>	MSB1.01
	<i>Other</i>	MSB1.05
12:00 – 12:30	Conference Closing	MSB1.01
12:30 – 13:30	Lunch	MSB1 foyer
13:30 – 16:30	First-year lecturers forum (all welcome)	MSB1.01

### **Contributed Paper Session One**

#### **Pedagogy I (MSB1.01, Monday 28 June 11:00-12:00)**

Chair: Mary Hedges

*Tommy Tang, Queensland University of Technology*

Threshold Concepts and Academic Performance in Economics

*Rod O'Donnell, University of Technology Sydney*

Textbook Inadequacies in the Teaching of Opportunity Cost

#### **E-Learning I (MSB1.05, Monday 28 June 11:00-12:00)**

Chair: Wayne Geerling

*Chee Kian Leong, SIM University (Singapore)*

Using Blogs in E-learning for Undergraduate Economics: A Tutor's Perspective

*Michael Cameron, University of Waikato*

Economics with Training Wheels: Using Weblogs in Teaching and Assessing Introductory Economics

### **Contributed Paper Session Two**

#### **Pedagogy II (MSB1.01, Monday 28 June 13:00-14:30)**

Chair: Tommy Tang

*Carl Sherwood, University of Queensland*

Using interactive online scenarios (SBLi) and pictorial icons to create authentic learning environments and to help understanding in introductory statistics

*Maria Estela Varua, University of Western Sydney*

Multiple Methods: How to Help students succeed in Econometrics

*Keith Rankin, Unitec (Auckland)*

Macroeconomic Concepts and Applications: paying attention to basic relationships through circular flow analysis

#### **New Student Attributes (MSB1.05, Monday 28 June 13:00-14:30)**

Chair: Steven Lim

*Girijasankar Mallik, University of Western Sydney*

The effect of High School Mathematics on student performance in University: A quantile regression approach

*Michael Cameron, University of Waikato*

Recognising and Building on Freshman Students' Prior Knowledge of Economics

*Girijasankar Mallik, University of Western Sydney*

Prior mathematics and economics knowledge and student outcome in principles of economics in University: A quantile regression approach

### **Contributed Paper Session Three**

#### **Graduate Attributes (MSB1.01, Monday 28 June 15:00-16:00)**

Chair: John Tressler

*Stephen Hickson, University of Canterbury*

Predicting student achievement in intermediate university economics from principles assessments

*Peter Harkness, Swinburne University of Technology (Melbourne)*

Are the renewed curriculum frameworks, graduate attributes, and revamped Business degrees new enough?

#### **Tutoring (MSB1.05, Monday 28 June 15:00-16:00)**

Chair: Chee Kian Leong

*Maria Estela Varua, University of Western Sydney*

Using Tutorials in Developing Postgraduate Overseas Students' Thinking Skills in Economics

### **Contributed Paper Session Four**

#### **Assessment (MSB1.01, Tuesday 29 June 9:00-10:30)**

Chair: Steven Lim

*Gillis McLean, Lincoln University*

Testing the Effectiveness of Formative and Summative In-Semester Assessment in Econ 101

*Paul McKeown, Lincoln University*

Modelling student learning behaviour and marks in on-line quizzes in Econ 101

*Andrew Nadolny, University of Newcastle (Australia)*

How effective are peer-assessed presentations as a learning tool for Economics?

#### **High School/Polytech (MSB1.05, Tuesday 29 June 9:00-10:30)**

Chair: Bridget Daldy

*Steve Agnew, University of Canterbury*

What Impact has NCEA had on Participation in Economics?

*Michael Cameron, University of Waikato*

Economic Literacy: A Comparison of Entry-Level University and Polytech Economics Students

*Steve Agnew, University of Canterbury*

What is Happening to Girls Studying Economics in Low Decile Schools?

**Contributed Paper Session Five**

**E-Learning II (MSB1.01, Tuesday 29 June 11:00-12:00)**

Chair: Catherine Nash

*Muni Perumal, University of Canberra*

An Interdisciplinary Approach to Teaching Economics Using Online Learning Communities

*Wayne Geerling, LaTrobe University (Australia)*

Dismal Science? Using Popular Culture to make Economics engaging

**Other (MSB1.05, Tuesday 29 June 11:00-12:00)**

Chair: Keith Rankin

*Malcolm Abbott, Swinburne University of Technology (Melbourne)*

What happens after graduation? The market for economists

*Jenny Lye, University of Melbourne*

The matching of Quality of Teaching Indicators and the Course Evaluation Questionnaire